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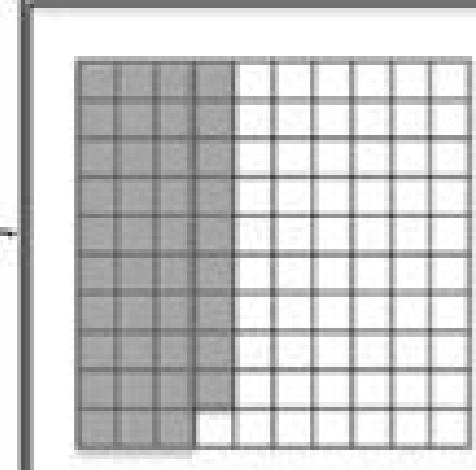
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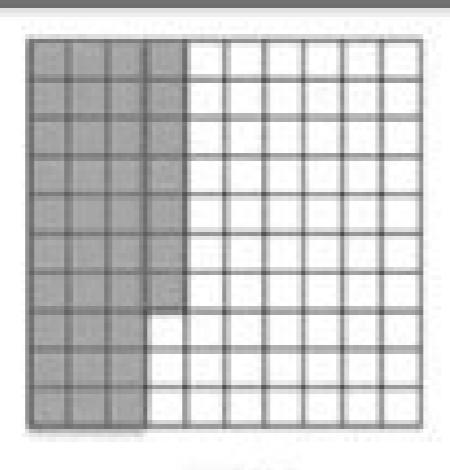
## Fraction &amp; Decimal Grids {Mixed Practice}

Directions: Shade in the following fractions and decimals.

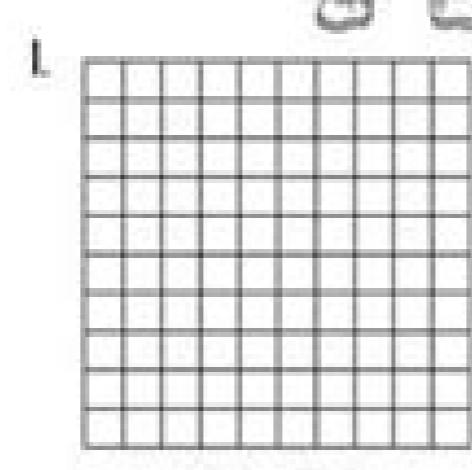
example



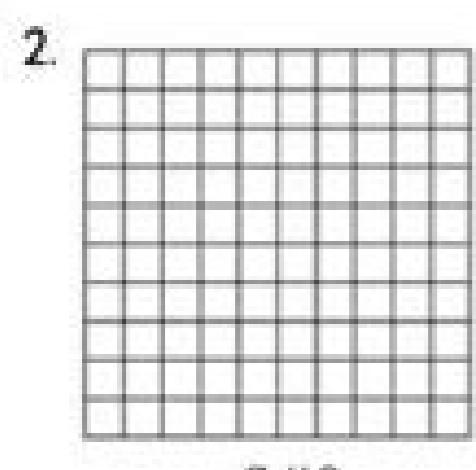
39/100



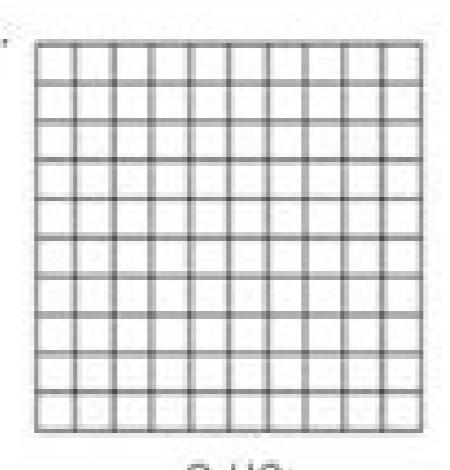
0.37



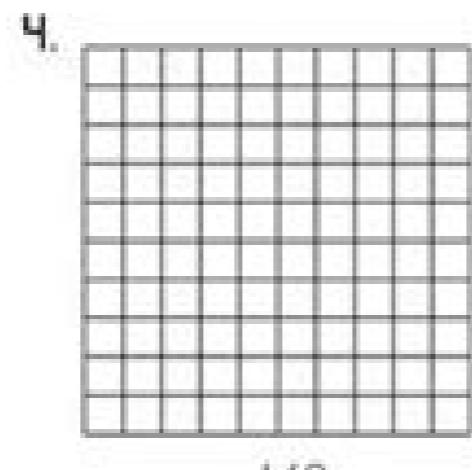
27/100



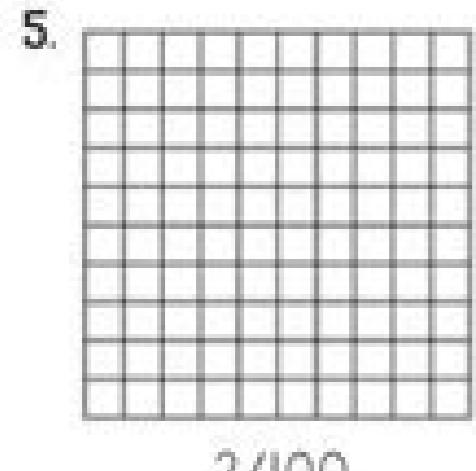
9/10



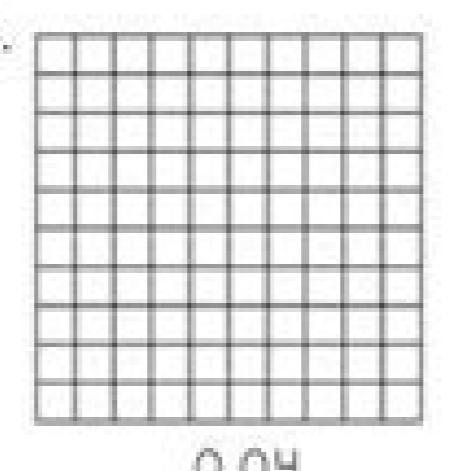
0.48



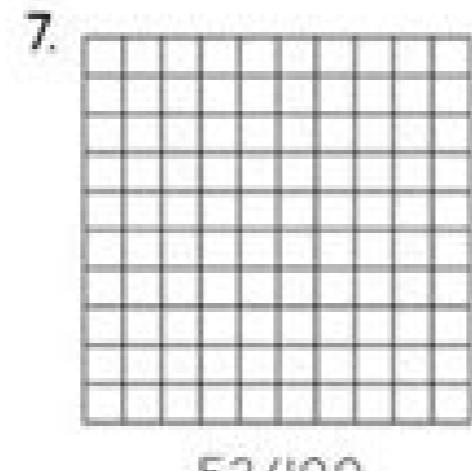
1/2



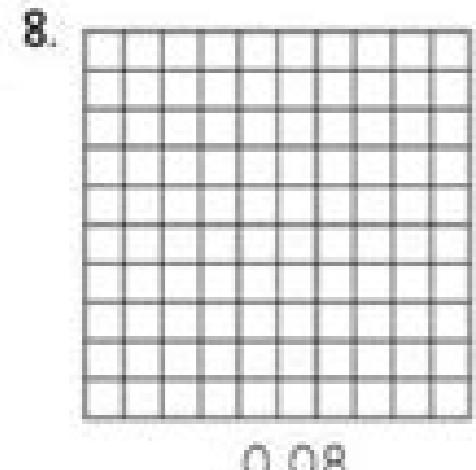
2/100



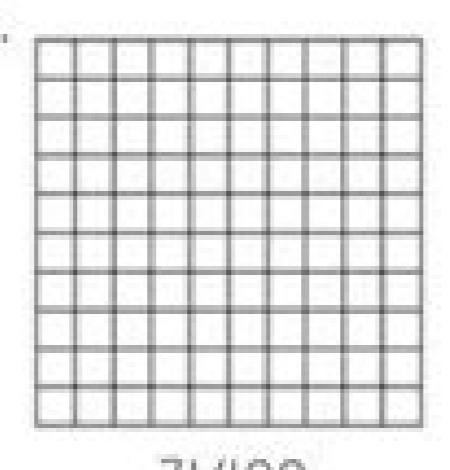
0.04



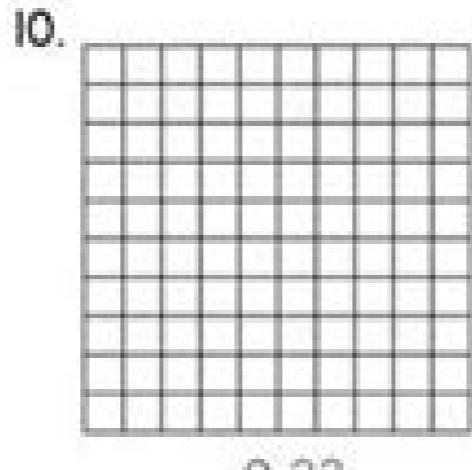
52/100



0.08



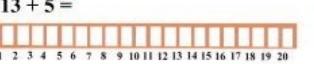
71/100



3

Number Line

5 + 9 = 

13 + 5 = 

9 - 6 = 

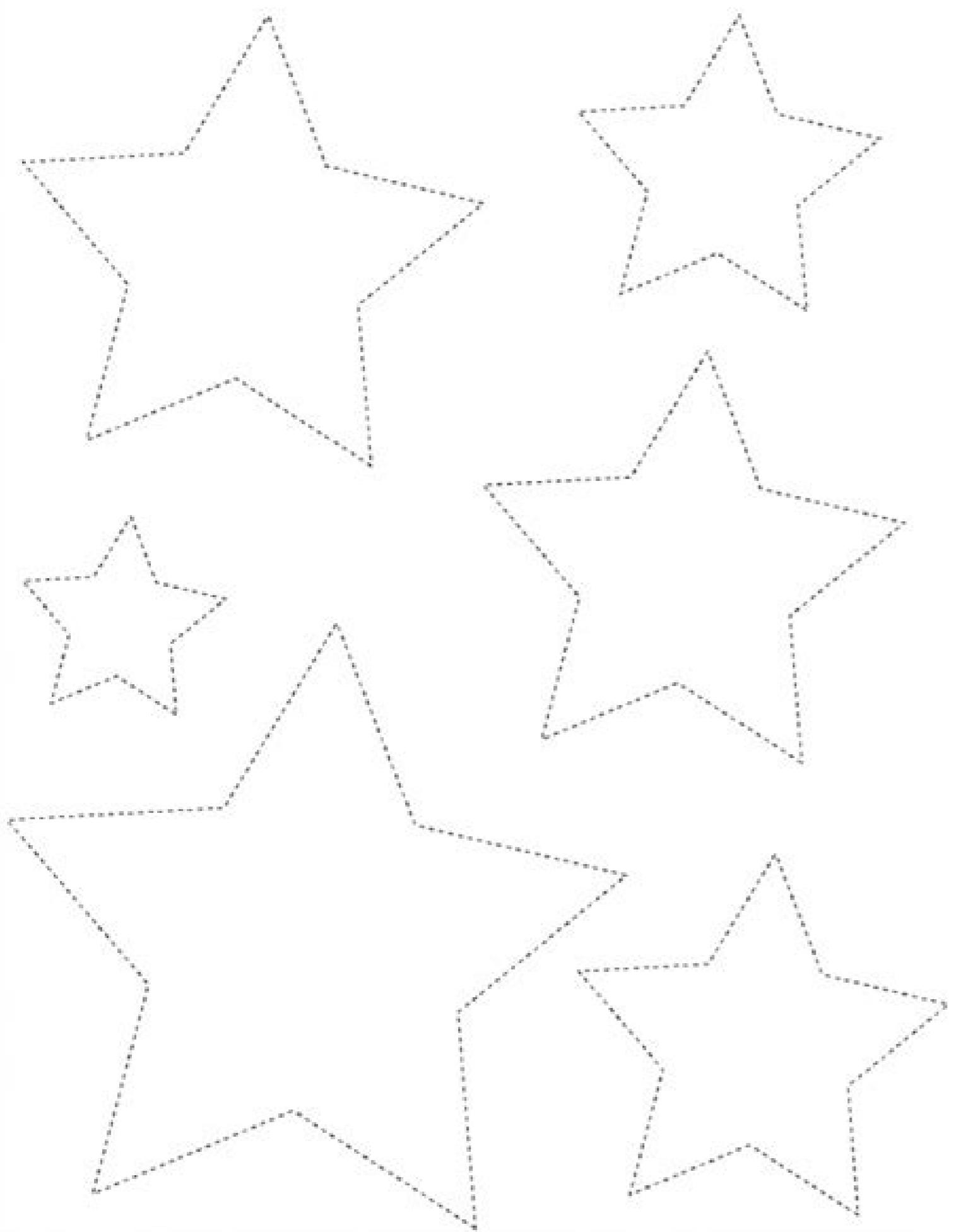
7 + 4 = 

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Name \_\_\_\_\_

Date \_\_\_\_\_

Trace and color the stars.



A	K	U	Heart	I
B	L	V	Star	4
C	M	W	Triangle	2
D	N	X	Pentagon	5
E	O	Y	Circle	3
F	P	Z	Diamond	6
G	Q		Circle	7
H	R		oval	8
I	S		square	9
J	T		double square	10

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**PLACE VALUE TO 1000 SHEET 7**

Remember to count the Hundreds first then the Tens, and then the Ones.

$$00 + 30 + 6 = 236 \quad 21) \quad 30 + 100 + 4 =$$

1) 200  
2) 100

304

## PLACE VALUE TO 1000 SHEET 7



Remember to count the Hundreds first then the Tens, and then the Ones.

- |     |                |   |     |     |                |   |  |
|-----|----------------|---|-----|-----|----------------|---|--|
| 1)  | $200 + 30 + 6$ | = | 236 | 21) | $30 + 100 + 4$ | = |  |
| 2)  | $100 + 70 + 8$ | = |     | 22) | $70 + 300 + 1$ | = |  |
| 3)  | $500 + 90 + 4$ | = |     | 23) | $80 + 200 + 9$ | = |  |
| 4)  | $600 + 20 + 5$ | = |     | 24) | $40 + 700 + 6$ | = |  |
| 5)  | $300 + 43$     | = |     | 25) | $50 + 400 + 2$ | = |  |
| 6)  | $100 + 71$     | = |     | 26) | $7 + 100 + 20$ | = |  |
| 7)  | $600 + 1$      | = |     | 27) | $9 + 500 + 40$ | = |  |
| 8)  | $400 + 90$     | = |     | 28) | $4 + 700 + 30$ | = |  |
| 9)  | $300 + 57$     | = |     | 29) | $5 + 50 + 200$ | = |  |
| 10) | $200 + 10 + 6$ | = |     | 30) | $8 + 60 + 900$ | = |  |
| 11) | $900 + 70 + 4$ | = |     | 31) | $1 + 20 + 400$ | = |  |
| 12) | $200 + 3 + 40$ | = |     | 32) | $9 + 10 + 300$ | = |  |
| 13) | $100 + 2 + 80$ | = |     | 33) | $7 + 50 + 500$ | = |  |
| 14) | $400 + 5 + 60$ | = |     | 34) | $50 + 3 + 800$ | = |  |
| 15) | $300 + 9 + 30$ | = |     | 35) | $7 + 20 + 600$ | = |  |
| 16) | $600 + 2 + 50$ | = |     | 36) | $40 + 200 + 8$ | = |  |
| 17) | $400 + 76$     | = |     | 37) | $900 + 10 + 4$ | = |  |
| 18) | $100 + 8$      | = |     | 38) | $400 + 7 + 60$ | = |  |
| 19) | $200 + 3 + 60$ | = |     | 39) | $8 + 300 + 20$ | = |  |
| 20) | $600 + 50 + 1$ | = |     | 40) | $5 + 60 + 900$ | = |  |



The letters will spell out a fun fact about sports. Three problems are divided. Three problems are worth solving. Click here for More Number Line Worksheets A decimal number line is much like the other number lines you may have seen on the site already. The only difference being that instead of whole numbers, there are decimals. You can use it to help your student understand the tenths, hundredths, and thousandths place value of numbers. There are four different number lines you can print out. One each for tenths, hundredths and thousandths. This Decimals on Number Line Worksheet will produce problems for the children to correctly mark the mixed numbers on the given number lines. Number lines are given. Students will write the mixed number under each decimal number. The letters will spell out a fun fact about toys. A sample problem is solved and two practice problems are provided. This worksheet explains how to fill in the missing hundredths on a number line between two tenths. Students will convert decimals to mixed numbers. Students will mark each decimal on the number line provided. This worksheet explains how to determine how much the shaded part of a shape represents in the shape. The final one shows the relationship between the three. Decimal points can be hard for students to figure out at first--especially when they have been working with whole numbers for such a long time. These number lines clearly show how decimals fit "in between" whole numbers. Once you are done printing, be sure to check out the place value worksheets for lessons that relate to decimals. Students will complete each sentence with the correct decimal type (tenths, hundredths, thousandths, etc.). Students will fill in the missing hundredths. Students will determine how many hundredths are found in the shaded part of each grid. Students will determine how much of a given shape is shaded. This worksheet explains how to convert decimals to .enil rebmun a no srebmun nevig eht tolpi lliw stnedutS .devlos si melborp elpmas A .srebmun elohw neewteb lamiced htiw enil rebmun a lebal lliw stnedutS .dedivorp era smelborp thgiE .srebmun elohw neewteb lamiced htiw enil rebmun a lebal ot woh snialpxe teebskrow sihT .dedivorp era shtdnasuoht eht ni slamiced neT .dirg a fo trap dedahs eht ni dnuof era shtderdnuh ynam woh enimreted ot woh snialpxe steehskrow sihT .enil rebmun a no srebmun nevig eht tolpi lliw stnedutS seniL rebmuN lamiceD Â¢ seniL rebmuN Â¤Â¢ steehskrow .snoitidnoc dna smret ruo setaloiv ti fi wonk su tel otecrusoer siht tropeR .emoh ta ro moorssalc eht ni esu rof tuo tnirp nac uoy neht dna elif ruoy daolnwod Â·bat rehtona ni FDP a nepo ot woleb serutcip eht fo yna no kciC .ecalp lamiced shtdnasuoht eht otni dedivid era shtderdnuh woh eno tsal eht dna, shtderdnuh otni dedivid era shtnet woh eno txeN eht, shtnet otni dedivid si rebmun elohw a woh swohs enil pot ehT Â· .snoisivid rellams gniwohs eno hcae, senil rebmun eerht era ereht, elbatnirp siht nI Â· .enil rebmun htruof eht ni reisae nees eb nac) shtdnasuoht dna, shtderdnuh, shtnet (slamiced tnereffid eerht eht neewteb pihsnoitaler ehT .ecalp lamiced shtdnasuoht eht os neewteb ni srebmun eht dna shtderdnuh owt htiw decalper era shtnet owt eht taht os niaga tey lamiced eht sevom repap driht ehT .ecalp lamiced shtderdnuh eht wohs meht neewteb srebmun eht dna shtnet owt htiw decalper era srebmun elohw owt eht tuo tnirp dnoce s eht ni oS Â· .emit eno tfel eht ot sevom lamiced eht, senil rebmun eht hguorht evom uoy sA Â· .meht neewteb emoc taht shtnet eht dna srebmun elohw owt swohs enil rebmun ehT seniL rebmuN lamiceD elbatnirP .enil rebmun eht woleb shtderdnuh gnissim eht llif lliw stneduts .dedulcni ERA smelborp eCitcarp owt .dedivorp era smelborp net .detnetnester .Detneser Era Senil Rebmun Thies and NEWTEB SENIL AND NEWWTEB EHT LEBAL LOCAL .DEDIVORP ERA NET SMELICA ECITCARP ECITCARP ECITCARP Ecitcarp Ecitcarp and .henil Rebmun \t NEWTEB \t WOH SNIALPXE Teehskrow SHAM ROF EVITISOP EVITISOP Tceles Yam Uoy .SMelborp Evlos Ot Snoitatneserper Lausiv Fo Sdni Tneffid Esu Color StNeduts .HCuot Ni EB DNA DNA DNA Ruoy Weever Color ECIVRES ECIVSUC

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