


Vocational test for high school students pdf

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Next

Career and Education Planning Worksheet

Name _____ Date _____

Congratulations on beginning to plan for your future! Complete this worksheet as you move through the Career Planning unit. As you complete each of the activities, you can transfer key information to this worksheet. When you finish, you will have a career and education plan to take with you. It will help you think about additional information you may need to gather from other sections of the website such as Applying to College and Financial Planning.

Self-Evaluation

I have the most experience doing this type of work (Using the [Things I Have Done Worksheet](#), put a check mark beside the area in which you have the most experience.)

Working with People Working with Things Working with Data

My top three skills are: (Use the [Skills Identification Worksheet](#).)

1. _____
2. _____
3. _____

My top three job and work values are: (Use the [Job Values Inventory Worksheet](#).)

1. _____
2. _____
3. _____

My top three interest areas are: (From the online [O*NET Interest Profile™](#).)

1. _____
2. _____
3. _____

Three occupations that I would like to explore further are: (List the three occupations that you identified using the online [O*NET Interest Profile™](#).)

1. _____
2. _____
3. _____

Career Planning - College for Adult Students
www.collegeforadults.org

Career Test (High School College Profile Test Job-Que Test)

My Career professional code:

[Visit Career Testing High School / College Website](#) from Career College Placement Application Assessment Tests and Quiz

Best Career Test Online

Free Quiz for Students and Adults!

Score in Minutes!

Career Interests

Interest (and SP) Career Category: Natural Sciences Careers

Recommended Student Careers: Physical Science Career: Astronomer Chemist Geologist Mineralogist Environmental Scientist Paleontologist Paleobotanist/Botanist Anthropologist Paleogeologist Mineralogist Agricultural Scientist Geophysicist Research Scientist Astronomer Geophysicist Paleontologist

Interest (and SP) Career Category: Education and Training Careers

Recommended Student Careers: This career is for students who are excited by to teach, participate in activities, research, and to write. This category includes: Career: Teacher, Instructional Designer, Career Counselor, Guidance Counselor, Education Administrator, Education Researcher, Educational Consultant, Instructional Designer, Test Proctor, and others.

Interest (and SP) Career Category: Language and Communications Careers

Recommended Student Careers: Writing, editing, and proofreading; creating content and content administration on-line; planning and organizing all or portions of events; editing; proofreading; and other. Career: Editor, Journalist, Publicist, Content Writer, and others. Other: Journalist, Editor, Publicist, and others. Career: Journalist, Editor, Publicist, and others. Career: Journalist, Editor, Publicist, and others.

Interest (and SP) Career Category: Business, Management, and Administration Careers

Recommended Student Careers: Communicating and negotiating with others; working with documents; preparing and presenting reports and proposals; and other. Career: Business Development Manager, Project Manager, Human Resources Manager, Business Development Manager, Project Manager, and others. Career: Business Development Manager, Project Manager, Human Resources Manager, Business Development Manager, Project Manager, and others.

Interest (and SP) Career Category: Law, Public Safety, Corrections, and Security Careers

Recommended Student Careers: Analyzing evidence; conducting research; and other. Career: Lawyer, Forensic Analyst, and others. Career: Lawyer, Forensic Analyst, and others. Career: Lawyer, Forensic Analyst, and others.

Interest (and SP) Career Category: Medicine and Health Care Careers

Recommended Student Careers: Conducting research; and other. Career: Nurse Practitioner, Physician, and others. Career: Nurse Practitioner, Physician, and others. Career: Nurse Practitioner, Physician, and others.

Interest (and SP) Career Category: Social Sciences Careers

Recommended Student Careers: Psychology, sociology, and other. Career: Sociologist, Anthropologist, and others. Career: Sociologist, Anthropologist, and others. Career: Sociologist, Anthropologist, and others.

Interest (and SP) Career Category: Math and Engineering Careers

Recommended Student Careers: Applying math concepts; and other. Career: Engineer, Mathematician, and others. Career: Engineer, Mathematician, and others. Career: Engineer, Mathematician, and others.

Interest (and SP) Career Category: Health Science Careers

Recommended Student Careers: Health science career: research, diagnosis, and other. Career: Physical Therapist, Occupational Therapist, and others. Career: Physical Therapist, Occupational Therapist, and others. Career: Physical Therapist, Occupational Therapist, and others.

Interest (and SP) Career Category: Visual and Performing Arts Careers

Recommended Student Careers: Writing, acting, and other. Career: Actor, Writer, and others. Career: Actor, Writer, and others. Career: Actor, Writer, and others.

Career Guidance in Career Planning among Secondary School Students

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Author's contribution

The case author designed, analyzed, interpreted and prepared the manuscript

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ABSTRACT
 Career choice is one of the key decisions among students. The career decision self-efficacy is one of the most important factors in the career choice process. The study objective is to determine the level of career guidance in professional career choice among secondary school students in Kerman, Pakistan. It is a cross-sectional study and 400 participants were selected through simple random sampling. Structured and validated questionnaires were used. The scores and the highest requirements were used to compare the amount of career guidance in career planning. The age and gender factors of participants were 17.13 and 50% of male (n=200) and 50% of female (n=200) respectively. The results showed that career counseling is necessary and the existing resources are not enough. The study also showed that high-achieving and high-education level of parents were more likely to provide career guidance to their children. The study also showed that students who have low educational aspirations were less likely to seek counseling for career planning. Hence, future studies should focus on career counseling and career guidance among secondary school students. There is a need for expansion of career guidance through multiple activities and media for providing career guidance among students.

Keywords: Career choice, Secondary school students, Career guidance, Career planning, Career counseling, Career development.

ENHANCING PRONUNCIATION OF VOCATIONAL HIGH SCHOOL STUDENTS USING VIDEO DUBBING

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ABSTRACT

Generally, Vocational High School learners have the intermediate skill of English. They should improve the basic skill of speaking especially pronunciation. However, Vocational High School learners who have come up with Vocational High School learners generally have lower skill of speaking than these learners especially in pronunciation aspect. This research aims to find out how far video dubbing can enhance students' speaking pronunciation. The research was designed action research and was applied for the tenth grade and eleventh grade of various Vocational High School at Multan city, province of East Asia Indonesia. The research subjects were 20 students, 14 female students and 6 male students. During the implementation of video dubbing, the researcher used observation to observe learning learning process and goal test to find out the improvement of students' speaking pronunciation. The researcher conducted the research in two cycles, where each cycle consisted of 4 meetings. The findings of the research showed that the implementation of video dubbing during the learning process is good. It can improve students' speaking pronunciation. Therefore, it could be concluded that the implementation of video dubbing in the learning process has great impact on students' speaking skill especially in pronunciation.

Keywords: video dubbing, teaching, speaking, pronunciation.

1. INTRODUCTION

In this modern era, English language as international language has great role of education. Many people use English to help teachers and help English as Foreign Language learners to interact with foreign people to get various sources of knowledge. According to Ministry of National Education of Indonesia (2017), the purpose of English learning is to enhance students' language skills: listening, speaking, reading and writing. However, these skills are not easy to be mastered due to the various aspects of each skill that need to be learned.

Among four language skills mentioned above, speaking is considered as the most important skill because individual who knows a language is referred to as the speaker of that language (Els, 1998; G. Long & Atkinson, 2007). According to Le (1998) as cited in Dwyer and Trachten (2017), speaking is also considered as complex and difficult skill to master because it contains various elements such as intonation, articulation, lexical and semantic expressions, grammar, etc. Therefore, speaking is complex, complex, and difficult skill because people produce systematic verbal utterances to convey meaning and it contains various elements such as intonation, articulation, expressions, grammar, etc.

In the process of improving speaking skill, the ideal conditions of speaking can be seen from the aspect of speaking. According to Hughes (2000, p. 130), there are four aspects of speaking: they are grammar, pronunciation, fluency, vocabulary and comprehension. In aspect of pronunciation, the ideal condition can be achieved when students can produce and pronounce words clearly and understand the words that are produced by the other speaking. Hughes (2000, p. 137), in aspect of grammar, students should be able to manipulate structure and developing appropriate grammatical forms as appropriate and effective. (1978, cited in Amir et al., 2018, p. 43). Moreover, in aspect of vocabulary, students should be able to use various vocabularies and always correctly when they speak (Hughes, 2000, p. 139). In aspect of fluency,

Setting To Know The Survey

Statement	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. I am highly motivated and enthusiastic about my work.					
2. I am committed to my work and organization.					
3. I am proud to tell others that I work for this organization.					
4. I am proud to tell others that I am part of this organization.					
5. I am proud to tell others that I am a member of this organization.					
6. I am proud to tell others that I am a part of this organization.					
7. I am proud to tell others that I am a member of this organization.					
8. I am proud to tell others that I am a part of this organization.					
9. I am proud to tell others that I am a member of this organization.					
10. I am proud to tell others that I am a part of this organization.					
11. I am proud to tell others that I am a member of this organization.					
12. I am proud to tell others that I am a part of this organization.					
13. I am proud to tell others that I am a member of this organization.					
14. I am proud to tell others that I am a part of this organization.					
15. I am proud to tell others that I am a member of this organization.					
16. I am proud to tell others that I am a part of this organization.					
17. I am proud to tell others that I am a member of this organization.					
18. I am proud to tell others that I am a part of this organization.					
19. I am proud to tell others that I am a member of this organization.					
20. I am proud to tell others that I am a part of this organization.					

Photo Courtesy: Damirude / Getty Images Background for school means that it is time to buy the right laptop to go through all your tasks and study, and many people face a unique challenge that makes the computer that they choose Even more important this year: virtual classes during the outbreak of Covid-19. Many students should adjust to full-time remote learning or a schedule that is divided between personal and online classes. We rounded some great options to meet a range of budgets and take care of all your needs, it does not matter where your classroom can be. Just like most devices, laptops nâ€¦ it last forever. Life life for laptops is between three and five years. To take the maximum advantage of your portable computer, make sure you take care of it as a good friend. For example, keep the device away from damages such as heat and liquid. In addition, try your best to keep the laptop from falling on the floor. Photo Courtesy: Kelvin Murray / Stone / Getty Images at Laptop Light Mother Life. It is important to save your photos, music and documents in a reliable location (beside local storage on your computer). Many people return to Google Drive so they can access online files from any device. Others invest in an external struggling disk to back up documents that could be loaded into a new laptop. Speaking of a new laptop, let's buy. If you are looking for a laptop of a beginner for students of teaching and alest, the Acer Aspire 5 laptop is an excellent choice. It is easy to use because you do not have all the extra features that a design or business student may need. For students who hope to conclude only the basic academic work, this simple laptop is great to take notes, completing homework and participating in video. The newest aspire 7 is available, but the Aspire 5 provides users of great value for Price. Includes features such as Windows 10 OS, 8 GB DDR4 SDRAM, four USB ports, an HDMI port, a widescreen LED-backlit display, one Keyboard and until 7.5 hours of battery duration. But wait, huh? The 15.6-inch screen is brilliant and helps students see clearly and focus on details. The fine computer design also facilitates transportation. All this to a moderate price? Expensive laptops with similar features better care. If you are a student in film, photography, graphic design or any creative area, Dell XPS 15 will be your new best friend. Most students need a basic laptop, but those in an artistic field need a powerful laptop to handle heavy software â€¦

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